EXPLORING SCIENCE 8Cb-1

The gas exchange system

| Na | ame | | Class | Date |
|--------------------------------|--|--------------------------------------|-------------------|-----------------------------------|
| 1 | 1 Draw lines from the labels to the correct part of the diagram. | | | |
| | trachea | 6 | | bronchus |
| | diaphragm | | | lung |
| | rib | $/ \Lambda$ | | muscle between rib |
| 2 | 2 Draw lines to match the words with their meanings. | | | |
| | breathing | breathing air moving into and out of | | nd out of the lungs |
| | | | | |
| | ventilation | | a chemical proces | ss that happens in cells |
| | respiration | | oxygen and carbo | on dioxide diffusing in the lungs |
| | alveolus | | using muscles to | expand and deflate the lungs |
| | gas exchange | | a small pocket in | the lungs |
| 3 | The drawing shows a model used to explain how the lungs expand and fill with air. Number the phrases to put them in the correct order. | | | |
| air enters the balloon, and so | | | balloon | |
| | the pressure in the jar is less than atmospheric pressure, and so | | | — bell jar |
| | | | | |
| | the balloo | ne balloon inflates. | | |
| | the stretched balloon is pulled downwards, and so The air in the jar is at the same pressure as atmospheric pressure. Then | | | |
| | | | | |
| 4 | Why can particles | s diffuse? | | |

5 Why do lungs have a large surface area?

I can...

- recall the functions of the organs in the gas exchange system
- explain how the structure of the lungs allows efficient gas exchange.

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