

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Draw a diagram of an organ for use in a science book, writing its name under your diagram.

Make sure that you know information about the role carried out by your organ, for example:

- Which organ system does it belong to?
- What does this organ system do?
- What does the organ do?
- What tissues does it contain?
- What cells does it contain?

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Now that you have completed the activity, circle the number of stars next to each of these sentences to describe how well you did.

Level	I have...	
<b>Working towards Level 4</b>	drawn a diagram of a part of the body.	* * * * *
	named a main body part in humans.	* * * * *
<b>Level 4</b>	identified at least three important organs drawn by others.	* * * * *
	drawn an organ.	* * * * *
	named the organ I have drawn and named the life process it is involved in.	* * * * *
	stated the position of the organ I have drawn.	* * * * *
<b>Level 5</b>	stated the names of organs in different organ systems.	* * * * *
	named some tissues found in organs.	* * * * *
	described the functions of some human organs.	* * * * *
	described the functions of different tissues in organs.	* * * * *
	identified similarities between different organs and what they do.	* * * * *
<b>Level 6</b>	recalled the main features of animal cells.	* * * * *
	recalled the main features of plant cells.	* * * * *
	recalled where mitochondria are found.	* * * * *
	described the functions of the different parts of animal cells.	* * * * *
	described the functions of the different parts of plant cells.	* * * * *
	described what mitochondria do.	* * * * *
	suggested reasons why some cells have differences in their features.	* * * * *
<b>Level 7</b>	described the sequence in which organs work together in an organ system.	* * * * *

What could you do to improve? \_\_\_\_\_  
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