

Name _____ Class _____ Date _____

- 1 Fibre cannot be digested. Write the names of the organs listed in the box in the order that a piece of fibre would go through them.

anus	gullet	large intestine	mouth	rectum	small intestine	stomach
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- i _____ v _____
 ii _____ vi _____
 iii _____ vii _____
 iv _____

- 2 Complete the sentences by crossing out the wrong words in the brackets.

Digestion starts in the (stomach/mouth/small intestine). During digestion, digestive (juices/creams/lotions) are added to the food and these contain (endives/starch/enzymes) that break down the food into (smaller/insoluble/larger) pieces.

- 3 Explain why we need to digest food. Try to use sentences with conjunctions chosen from the box.

and	but	for	nor	or	so	yet	although	as
because	despite	even	if	since	so that	that	that	unless
when	whenever	whereas	wherever	which	while	who		

- 4 a Describe *one* way in which bacteria in your intestines are helpful.

- b Describe *one* way in which these bacteria are unhelpful.

- 5 For each of the organs below, use full sentences to give *one* example of how it helps with digestion:

a Mouth: _____

b Small intestine: _____

I can...

- recall the parts of the digestive system and their functions
- explain why enzymes and bacteria are useful for digestion.