EXPLORING SCIENCE WORKING SCIENTIFICALLY

Progression Check

Name _

Class ____

Date _____

Draw a ring around a number of stars for each statement. If you are very confident about a statement, draw your ring around all the stars. If you do not know anything about a statement do not draw a ring.

Торіс	At the end of the unit:					
8Da						
	Recall the five kingdoms of organisms.	*	*	*	*	*
	Explain why multicellular organisms need efficient transport systems.	*	*	*	*	*
	Explain how materials enter and leave unicellular organisms.	*	*	*	*	*
	Use the characteristics of microorganisms to classify them into kingdoms.	*	*	*	*	*
8Db						
	Recall the conditions under which yeast grow quickly.	*	*	*	*	*
	Recall what happens in aerobic and anaerobic respiration in yeast.	*	*	*	*	*
	Explain how yeast can be used to make both alcoholic drinks and bread.	*	*	*	*	*
	Describe how yeast reproduce asexually by budding.	*	*	*	*	*
	Explain what is happening in the different parts of a growth curve.	*	*	*	*	*
8Dc						
	Recall the conditions under which bacteria grow quickly.	*	*	*	*	*
	Explain why bacteria are used to make yoghurt.	*	*	*	*	*
	Describe, identify and state the basic functions of the parts of a bacterial cell (soft cell wall, flagella, cytoplasm, cell membrane, chromosome).	*	*	*	*	*
	Describe how bacteria reproduce asexually by binary fission.	*	*	*	*	*
	Explain why bacteria grow well in certain conditions.	*	*	*	*	*
8Dc Working Scientifically						
	Extract simple information from pie charts.	*	*	*	*	*
	Present data in pie charts.	*	*	*	*	*
	Identify when to use a pie chart.	*	*	*	*	*
8Dd						
	Recall the conditions under which algae grow quickly.	*	*	*	*	*
	Describe, identify and state the basic functions of common parts of protoctist cells (cell wall, flagella, cilia, pseudopods, cytoplasm, cell surface membrane, mitochondria, chloroplasts, nucleus).	*	*	*	*	*
	Explain the functions of light and chlorophyll in photosynthesis.	*	*	*	*	*
8De						
	Give examples of decomposer microorganisms.	*	*	*	*	*
	State the names of compounds in which carbon is held in an ecosystem.	*	*	*	*	*
	Explain the importance of decomposers in an ecosystem.	*	*	*	*	*
	Model the recycling of carbon in an ecosystem using the carbon cycle.	*	*	*	*	*