EXPLORING SCIENCE WORKING SCIENTIFICALLY

Name _____

Class _____

Date _____

Draw a ring around a number of stars for each statement. If you are very confident about a statement, draw your ring around all the stars. If you do not know anything about a statement do not draw a ring.

Торіс	At the end of the unit:						
8Ga							
	Describe the physical and chemical properties of metals and relate them to their uses.	*	*	*	• •	*	*
	Recall some reactions that happen slowly and some that happen quickly.	*	*	*	* :	*	*
	Describe what catalysts do and some applications of catalysts.	*	*	*	* :	*	*
	Write word equations for reactions between metals and non-metals.	*	*	*	۴ :	*	*
8Gb							
	Describe what happens when metals react with oxygen.	*	*	*	k :	*	*
	State the meaning of corrosion and rusting.	*	*	*	k :	*	*
	Explain how barrier methods (e.g. painting) can be used to stop rusting.	*	*	*	۴ :	*	*
	Model reactions using word equations.	*	*	*	۴ :	*	*
	Show the products or reactants in a reaction as formulae.	*	*	*	ب ۽	*	*
8Gc							
	Describe the test for hydrogen.	*	*	*	k :	*	*
	Write word equations for the reactions of metals with water.	*	*	*	۴ :	*	*
	Use the reactions of metals with water to create an order of reactivity.	*	*	*	ب ۽	*	*
8Gd Working Scientifically							
	Explain how to improve the accuracy of an investigation.	*	*	*	۴ :	*	*
	Identify repeated measurements and explain the importance of repeatable, reproducible and reliable data.	*	*	*	t :	*	*
8Gd							
	Describe what happens when metals react with acids.	*	*	*	÷ :	*	*
	Write word equations for the reactions of metals with different acids.	*	*	*	۴ :	*	*
	Use the reactions of metals with acids to create an order of reactivity.	*	*	*	÷ :	*	*
	Model simple reactions using symbol equations.	*	*	*	۴ :	*	*
8Ge							
	Describe what happens at a material's melting, freezing and boiling point.	*	*	*	۴ :	*	*
	Describe what is meant by a pure substance and how melting and boiling points can identify pure substances.	*	*	*	• •	*	*
	State, with examples, the meaning of an alloy and explain why alloys are made.	*	*	*	•	*	*
	Use models to explain why alloys are stronger than the pure metal.	*	*	*	k :	*	*

What could you do to improve?

© Pearson Education Ltd 2014. Copying permitted for purchasing institution only. This material is not copyright free.