| name ₋ | Class | Date | |
|-------------------|----------|------|--|
| - | <u> </u> | | |
| | | | |

Draw a ring around a number of stars for each statement. If you are very confident about a statement, draw your ring around all the stars. If you do not know anything about a statement do not draw a ring.

| Topic | At the end of the unit: | |
|---------|--|-----------|
| 7Ba Woi | king Scientifically | |
| | State what is meant by the scientific method. | * * * * * |
| | Identify steps often used in the scientific method. | * * * * * |
| | Explain why we use the scientific method. | * * * * * |
| 7Ba | | |
| | Describe how some animals care for their offspring. | * * * * * |
| | State what sexual reproduction is. | * * * * * |
| | Recall what gametes (sex cells) are. | * * * * * |
| | Describe what happens in fertilisation. | * * * * * |
| | Describe some differences in how animals reproduce. | * * * * * |
| 7Bb | | |
| | Name and identify the main reproductive organs in humans. | * * * * * |
| | Describe the functions of the reproductive organs in humans. | * * * * * |
| | Explain how sperm and egg cells are adapted to their functions. | * * * * * |
| 7Bc | | |
| | Describe how sexual intercourse leads to fertilisation. | * * * * * |
| | Describe what happens in implantation. | * * * * * |
| | Describe how fertilisation leads to the forming of an embryo. | * * * * * |
| | Explain how identical and non-identical twins occur. | * * * * * |
| | Describe how materials are supplied and removed from the foetus. | * * * * * |
| | Describe how a foetus is protected in the uterus. | * * * * * |
| 7Bd | | |
| | Identify the stages of growth during the gestation period. | * * * * * |
| | Describe what happens during labour and birth. | * * * * * |
| | Describe the changes in diet needed by a baby. | * * * * * |
| | Describe how a foetus can be harmed inside the mother. | * * * * * |
| | Explain why breast milk is best for newborn babies. | * * * * * |
| 7Be | | |
| | Compare the life cycles of different animals. | * * * * * |
| | Describe the changes that occur during puberty and adolescence. | * * * * * |
| | Describe what happens in the menstrual cycle. | * * * * * |
| | Explain the purpose of the menstrual cycle. | * * * * * |