

Name	Class	Date	

Draw a ring around a number of stars for each statement. If you are very confident about a statement, draw your ring around all the stars. If you do not know anything about a statement do not draw a ring.

Topic	At the end of the unit:	Ī				
7Ha Wor	king Scientifically					
	Identify and draw tables, pie charts, bar charts and scatter graphs.	*	*	*	*	*
	Interpret tables, pie charts, bar charts and scatter graphs.	*	*	*	*	*
	Identify the difference between qualitative and quantitative data.	*	*	*	*	*
	Describe the benefits of organising data in particular ways.	*	*	*	*	*
7На						
	State what is meant by an element and recall some examples.	*	*	*	*	*
	Describe the difference between elements and compounds by their properties.	*	*	*	*	*
	Use particle diagrams to describe the difference between atoms and molecules.	*	*	*	*	*
	State the proportions of different gases in the air.	*	*	*	*	*
	Use particle diagrams to describe the difference between elements, compounds and mixtures.	*	*	*	*	*
	Use diagrams to explain the difference between a mixture of elements and a compound.	*	*	*	*	*
7Hb						
	Describe the properties of two elements and link them to their uses.	*	*	*	*	*
	Represent elements using chemical symbols.	*	*	*	*	*
	Explain why some elements are found in their native states and have been known about for a long time.	*	*	*	*	*
	Describe two advantages of recycling materials.	*	*	*	*	*
7Нс						
	Identify different metal and non-metal elements.	*	*	*	*	*
	Use evidence to classify a material as a metal or non-metal.	*	*	*	*	*
7Hd						
	State what happens in all chemical reactions.	*	*	*	*	*
	Describe how elements can be changed into compounds.	*	*	*	*	*
	Describe how a compound and its elements' properties are different.	*	*	*	*	*
	Use the chemical names for different 2- and 3-element compounds.	*	*	*	*	*
7He						
	Recall examples of chemical reactions in everyday life.	*	*	*	*	*
	Write word equations to describe chemical reactions and identify the products and reactants in the reactions.	*	*	*	*	*
	Identify and describe what happens in thermal decomposition reactions.	*	*	*	*	*
	Explain the different ways energy can play a part in some reactions.	*	*	*	*	*