

Name						Class	<b>.</b>	Date				
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Draw a ring around a number of stars for each statement. If you are very confident about a statement, draw your ring around all the stars. If you do not know anything about a statement do not draw a ring.

Topic	At the end of the unit:					
7Ca						
	State some things that the body needs.	*	*	*	*	*
	Identify the main organs in the human gas exchange system.	*	*	*	*	*
	Recall what happens in respiration.	*	*	*	*	*
	Describe how breathing movements occur.	*	*	*	*	*
	Describe what happens when muscles contract and relax.	*	*	*	*	*
	Explain how muscles are adapted to their function.	*	*	*	*	*
7Cb						
	State a reason why someone might start breathing faster.	*	*	*	*	*
	State what the pulse rate measures and where it is measured.	*	*	*	*	*
	Explain how the circulatory system gets blood around the body.	*	*	*	*	*
	Describe the functions of red blood cells, white blood cells and plasma.	*	*	*	*	*
	Explain how capillaries are adapted to their function.	*	*	*	*	*
	Explain how red blood cells are adapted to their function.	*	*	*	*	*
7Cb Wo	king Scientifically					
	Describe the role of scientific questions in the scientific method.	*	*	*	*	*
	Identify scientific, non-scientific and ethical questions.	*	*	*	*	*
7Cc						
	Recall the functions of the skeleton.	*	*	*	*	*
	Identify and recall the functions of some bones in the skeleton.	*	*	*	*	*
	Describe the basic parts of joints.	*	*	*	*	*
7Cd						
	Describe how muscles and bones work together to allow movement.	*	*	*	*	*
	Explain why antagonistic muscles are needed in many joints.	*	*	*	*	*
	Describe how muscle action is controlled by the nervous system.	*	*	*	*	*
7Ce						
	Recall what drugs are and describe some problems they can cause.	*	*	*	*	*
	Recall the effects and side-effects of some drugs, including the effects of stimulants and depressants on reaction time.	*	*	*	*	*
	Classify drugs as legal, illegal, medical, recreational.	*	*	*	*	*
	Explain the short- and long-term effects of some drugs, including depressants (such as alcohol) and stimulants (such as caffeine).	*	*	*	*	*