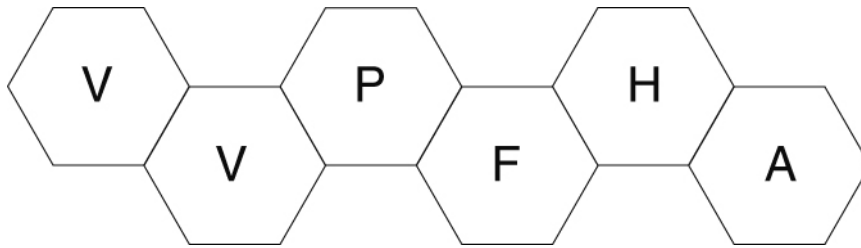


Name _____ Class _____ Date _____

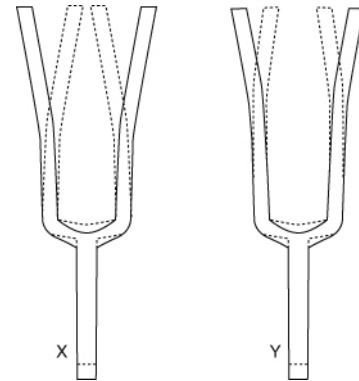
1



- a What V make sounds?
- b What V describes how loud a sound is?
- c What P describes how low or high a sound is?
- d What F describes the number of vibrations per second?
- e What H is the unit for the number of vibrations per second?
- f What A is the size of the vibrations?

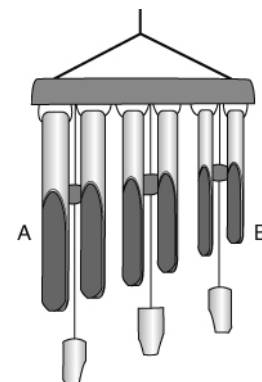
2 Underline the correct words to complete these sentences.

- a The sound made by tuning fork X is (louder/quieter) than the sound made by Y, because the (amplitude/frequency) of the vibrations is (bigger/smaller).



- b The wind chimes at A make a (higher/lower) sound than the ones at B because they are (longer/shorter).

Long chimes vibrate more (quickly/slowly) than short ones, so the sound they make has a (lower/higher) frequency and a (higher/lower) pitch.



I can...

- recall the meanings of some words connected with sound
- explain how to change the pitch or volume of some sounds.