EXPLORING SCIENCE WORKING SCIENTIFICALLY 8Ld-7

Solar System questions 2

The drawing shows Holly swinging a block of wood on a string. This is a model for the way the Earth moves around the Sun.

- 1 In this model, what do the following things represent?
 - a Holly
 - **b** the wooden block
 - **c** the string?



- 2 How should Holly change the model if she wants to represent Mercury moving around the Sun? Explain your answer.
- **3** The block of wood Holly is using has a mass of 500 g (0.5 kg).
 - a What is its weight?
 - **b** What would its weight be on Mars?

gravitational field strength on Earth = 10 N/kg gravitational field strength on Mars = 4 N/kg weight = mass × gravitational field strength

The position of the Earth in the Solar System and the way it spins determines factors such as day length, year length and the seasons.

- 4 Explain what change is needed in the Solar System so that:
 - a the length of a year on Earth is only half as long as it is now
 - **b** there is no difference between the weather in December and in January on Earth
 - **c** the Moon looks much bigger in the sky from Earth.
- 5 If the Earth were as far from the Sun as Mars is, explain how this would affect:
 - a the length of a day
 - **b** the length of a year
 - c the number of days in a year
 - d the force of gravity between the Earth and the Sun
 - e the Earth's temperature?

I can...

- use models to explain features of the Solar System
- calculate the weight of objects on different planets.